

IE Orientation and 24th Annual Faculty Development Symposium on University English Teaching

From 8:30 AM, Saturday, April 1st, 2017, Building 17, 8F

8:30	COFFEE: Room 808	
8:45 - 9:10	<p style="text-align: center;">Introduction & Update: Dias & Strong</p> <p>Updates, the Presidential Advisory Committee, Chat room initiative for Oral English 1 & 2, IE 1 & 2, trialing X-reading and extensive reading, EnglishCentral, Gradekeeper grading software</p> <p style="text-align: right;">Room 17-810</p>	
9:15 - 9:40	<p>Chat Room: A Student Resource</p> <p style="text-align: right;">Anderson Room 17-810</p>	
9:45 - 10:10	<p style="text-align: center;">X-reading extensive reading: Digital access to graded readers</p> <p style="text-align: right;">Goldberg</p> <p style="text-align: right;">Room 17-810</p>	
10:15 - 10:35	<p>English Sketches and Role Play</p> <p style="text-align: right;">Yokokawa Room 17-809</p>	<p>OE 2 and IE 3 Teachers: X-Reading Trial</p>
10:40 - 11:00	<p>Quizlet Live</p> <p style="text-align: right;">Dias Room 17-809</p>	
11:05 - 11:20	COFFEE	
11:25 - 11:50	<p style="text-align: center;">Speech Recognition Software in Education</p> <p style="text-align: right;">Schwartz Room 17-810</p>	
11:55 - 12:40	<p style="text-align: center;">Teachers in Publishing: Broadbridge, Bruce, Strong</p> <p style="text-align: right;">Room 17-809</p>	<p>English Central: IE 3 Active Listening Teachers</p> <p style="text-align: right;">Schwartz Room 17-810</p>
12:45 - 1:10	<p>Gradekeeper grading software</p> <p style="text-align: right;">Strong</p> <p style="text-align: right;">Room 17-809</p>	

Sessions:

Introduction & Update

Joseph and I were asked to chair and serve on two new committees at the university, advising the president on English education and on developing a new university-wide writing center. The new university administration is actively seeking to improve the level of our students' English and as such we are introducing some changes into the IE Program. First, we are going to be trialing extensive reading with a new online library of graded readers, X-readers. Secondly, we are introducing a change in the online learning component of Active Listening 3 by using English Central instead of reallyenglish as students have complained of fatigue with the program, particularly if they have been using it for three semesters. Finally, we are asking Oral English 1 and 2 teachers and IE Core I, II, III teachers to introduce students to the Chat Room at the Shibuya campus.

Teacher Group Updates:

We will be asking the Oral English 2 Teachers and the IE III Teachers in the X-Trial and Control groups to do a short speed reading test in the first class of the semester and at the end of the semester to gauge if there is any improvement in students' reading speed. There will be additional measurements for the X Trial groups at the end of the term.

OE 2 Teachers: X Trial Group	IE 3 Teachers: X Trial Group	OE 2 Teachers: Control Group	IE 3 Teachers: Control Group	English Central: IE 3 Active Listening Teachers
Melvin Andrade J. Broadbridge Jeff Bruce B.J. Butler Chris Elvin Milton Miltadious Gamal Mohamed	Juergen Bulach Sebastian Brooke Jeff Bruce B.J. Butler	Mark Coughlin Paul Harper Paul Howl Kevin Meehan Charlie Morris Ruby Ogawa Masumi Timson	D. Bollinger Loren Bundt Mark Coughlin Paul Harper Paul Howl Blair Thomson	Gamal Mohamed J. Broadbridge B.J. Butler Arno Fuhlendorf Yukihiro Fujita Kazuko Namba Gregory Strong Rie Wakui H. Armstrong

Presenters:

Marc Anderson supervises the Chat Room on both the Aoyama and Sagami-hara campuses. A graduate of the University of Edinburgh, he came to Japan on the JET Program and worked in public schools in Yamaguchi Prefecture. After finishing as a JET, he spent a number of years teaching business English communication to staff in one of Japan's largest IT companies.

(See AGU Chat Room: <https://www.youtube.com/watch?v=FEj6p8jDOs8>)

James Broadbridge – has worked in the IE Program for more than 10 years and is also an Assistant Professor at J. F. Oberlin University. His research interests include pragmatic development on study abroad, extensive reading, and vocabulary acquisition. His graded reader, *The Lost Cup*, was part of the Atama-ii Books multiple-path series that was nominated at the British Council ELTons 2015 for innovation in learner resources.

Jeff Bruce - teaches the Greek Mythology seminar and has been teaching for Aoyama for 24 years now, first at Hon-Atsugi, then at Sagamihara and now at the Shibuya campus. He is a graduate of Northwestern University and first came to work in Japan in 1976. He has also worked at other universities in the Tokyo area and has published over 60 English-teaching books for the Japanese and international market.

Joseph V. Dias - co-coordinates the IE Program in the English Department of Aoyama Gakuin University. He also teaches courses on intercultural communication and food culture as well as a professional development course for graduate students. His research interests include computer-assisted language learning and autonomy in language learning. He's currently a reviewer for the JALTCALL Journal and the program chair of the Lifelong Language Learning SIG of JALT. (<http://www.cl.aoyama.ac.jp/~dias/>).

Paul Goldberg - founded Xreading which he developed to make extensive reading more accessible for students and easier for teachers to implement. Hailing from New York, with an M.A. in Education, and one in TESOL, he has taught EFL in Venezuela, Spain, Korea, the US, and he currently works at Kwansei Gakuin University in Hyogo, Japan. His main areas of interest are extensive reading and extensive listening. (<https://xreading.com/>)

Alan Schwartz - founded EnglishCentral and he has 12 years of experience in speech recognition with AT&T Labs, SpeechWorks and Nuance. He led Nuance's Mobile and Automotive business as Vice-president and General Manager. He then served as the VP for Nuance's Asia Pacific and Japan operations before leaving in 2008 to found EnglishCentral. Alan's first job out of college was teaching English in China. He has a B.A. from Princeton University and a J.D. from Harvard.

Gregory Strong - co-coordinates the IE Program, has written a biography, several graded readers, including *Battle for Big Tree Country Winner* (2016 Language Learner Literature Award winner), and numerous chapters for TESOL publications, including *TESOL Voices: Insider Accounts of Classroom Life* (2017). (<http://gregorystrong.com>).

Mariko Muro Yokokawa grew up in Afghanistan and Egypt and graduated from the American School in Japan (ASIJ). Her graduate studies include a M.A. in Intercultural Communication as well as a M.A. in Anthropology and a Ph.D. in Education from Stanford University. Her interests include cultural identity and ethnographic methods in research. She retired from Aoyama Gakuin University last term.

Will Zhanje – hails from Harare, Zimbabwe, took his undergraduate degree in Birmingham, then two graduate degrees in Cincinnati. He came to Japan in 1996. His research interests are in assessment, student autonomy, and vocabulary acquisition. He had been using EnglishCentral with students at Aoyama Gakuin University for several years and he will be sharing some of his experience with us this year.

Sessions:

Chat Room: A Student Resource

Marc Anderson will introduce the university's "chat room" system, outlining some of its features such as foreign students serving as discussion leaders, the booking system through the portal, the levels and the different discussion topics.

X-reading Extensive Reading

Research over the past 20 years has shown the benefits of extensive reading. **Paul Goldberg** developed the idea of a digital library to enable students to access books

from more than 600 graded readers at any time. He twinned this digital library to a Learning Management System or LMS so that teachers and students could monitor their reading rate, assess their comprehension, and even recommend books for them. This session is an overview of the X-Reading Virtual Library.

OE 2 and IE 3 Teachers Trial

This session by **Paul Goldberg** and **Gregory Strong** opens with an explanation of how we are going to measure Xreading this term through an Action Research project with a speed reading test given to all IE 3 classes (except the returnees) and the OE 2 classes and a questionnaire at the end of the term. It will also explain how teachers and students operate Xreading.

English Sketches and Role Play

Mariko Yokokawa has developed an intercultural approach to role and drama in the classroom that helps Japanese language learners to reflect on their identities. She will present a series of sketches that she has used over the years.

Quizlet Live

Joseph Dias will demonstrate the newest features of this free software program. Besides virtual vocabulary flashcards, Quizlet Live now offers listening practice and opportunities for interactive classroom activities and games.

Teachers in Publishing

James Broadbridge wrote two science fiction graded readers in the Atama-ii Books series. He will describe his writing process to publication. **Jeff Bruce** has had a long and successful career as a textbook editor. He has worked on everything from textbooks based on President Obama's speeches to travel episodes of *The Lonely Planet* TV program. He will describe how he got into the business and the process involved in editing textbooks. **Gregory Strong** wrote the 2016 Language Learner Award winner, among several graded readers he has had published. He will outline five principles in writing for this genre.

Speech Communication Software

Alan Schwarz, the New York-based CEO of English Central, has taken time from his busy schedule to outline how developments in speech recognition software now offer individualized pronunciation instruction for students. This is one of the prominent features of English Central.

English Central: IE 3 Active Listening Teachers

In this session, **Alan Schwarz** will explain how the teacher-student interface operates in English Central. He will demonstrate some of the videos available to students and show how they can interact with them.

Gradekeeper Grading Software

Grading software is easy to use and helps provide more efficient and accurate student grading. **Gregory Strong** will show how Gradekeeper operates and demonstrate how to add students to the list (without typing in all their names and student numbers!) and how teachers can weight class assignments. The English Department has a site license for Gradekeeper, so all instructors can download and use the program.

*Those teachers attending this session are asked to download the program and the key – please refer to an earlier e-mail for these directions.